

LEXINGTON SCHOOL DISTRICT ONE
Board Meeting Minutes
July 20, 2021

The Lexington County School District One Board of Trustees convened in executive session at 6:00 p.m. on Tuesday, July 20, 2021, in the Lexington County School District One's Central Services Building One located at 100 Tarrar Springs Road in Lexington, South Carolina. At 7:00 p.m. the Board of Trustees met for General Session in the Auditorium. The meeting was livestreamed on the Lexington One YouTube channel and a video of the meeting has been uploaded to the YouTube channel and LexOne video website. It is also on the Board Meeting Agendas and Minutes webpage.

Board Members: Chair Anne Marie Green, Vice Chair Brent Powers, Secretary Mike Anderson, Jada Garris, and Tim Oswald. Vice Chair Brent Powers joined the meeting during item 9.5. Kyle Guyton and Kathy Henson were not present.

1.0 Call to Order 6:00 p.m. Executive Session

Chair Green called the meeting to order.

2.0 Executive Session

Chair Green called for a motion to enter into executive session to consider employment recommendations for the 2021-2022 academic year, and to receive legal advice concerning pending legal matters. A motion was made, seconded and approved.

Motion	Second	Action
Anderson	Oswald	Approved Unanimously

The Board of Trustees adjourned for executive session in the auditorium.

3.0 Adjourn Executive Session

Chair Green called for a motion to adjourn executive session and begin the general session of the July 20, 2021 board meeting. A motion was made, seconded and approved.

Motion	Second	Action
Anderson	Oswald	Approved Unanimously

4.0 Call to Order General Session of the July 20, 2021 Board of Trustees Meeting

4.1 Notification of Compliance with S.C. Freedom of Information Act

Chair Green called to order the general session of the July 20, 2021 board meeting at 7:00 pm. The district is in compliance with S.C. Freedom of Information Act by notifying the media of the date, time and place of the meeting. The district tapes the meeting for accuracy in preparing the minutes. Chair Green yielded the floor to Mr. Mike Anderson to lead the Pledge of Allegiance.

5.0 Approval of Agenda

Chair Green called for a motion to approve the agenda as presented. A motion was made, seconded and was approved unanimously.

Motion	Second	Action
Oswald	Anderson	Approved Unanimously

6.0 Approval of the Minutes of the June 1 and June 22, 2021 Board Meeting

Minutes of the June 1 and June 22, 2021 board meetings were included for approval. Chair Green asked for any additions or corrections to the minutes, other than those that had already been received. Hearing none, the minutes were accepted as presented.

7.0 Reports and Action Items, if Needed, from Executive Session

Employment Recommendations for the 2021-2022 Academic Year

Chair Green called for a motion to approve 29 certified recommendations for the 2021-2022 academic year. A motion was made to approve the recommendations as presented. The motion was seconded and approved.

Motion	Second	Action
Oswald	Anderson	Approved Unanimously

Discussion: None

Chair Green called for a motion to approve six administrative recommendations for the 2021-2022 academic year. A motion was made, seconded and approved.

Motion	Second	Action
Oswald	Anderson	Approved Unanimously

Discussion: None

Chair Green called for a motion to accept the newly hired support staff report as presented by administration. A motion was made, seconded and approved.

Motion	Second	Action
Oswald	Anderson	Approved Unanimously

Discussion: None

Receipt of Legal Advice Concerning Pending Legal Matters

Chair Green said during executive session they received a quarterly update on pending legal matters. This was for informational purposes only and no action is required at this time.

8.0 Citizens’ Participation

Chair Green read the guidelines for Citizens’ Participation.

Madison Rodgers, Lexington, SC, parent of elementary students, addressed the board regarding the back-to-school plans, the South Carolina proviso regarding masks in schools, vaccination clinics and critical race theory.

Shirley Hilton, Lexington, SC, community member, addressed the board on school curriculum and conservative values in our schools.

Debbie Heim, Lexington, SC, parent of high school students, addressed the board about not wanting vaccine clinics, request for curriculum and critical race theory.

9.0 Action Items

9.1 Authorization of Superintendent as Official Title I Representative — Mary Gaskins, Chief Academic Officer

Chair Green called for a motion to authorize the superintendent as the official Title I representative. A motion was made, seconded and approved.

Authorization of Superintendent as Title I Representative (continued):

Motion	Second	Action
Oswald	Anderson	Approved Unanimously

Discussion: Ms. Gaskins indicated this is a routine process to authorize the superintendent to make Title I decisions for items related to the 2021-2022 Title I allocations of approximately \$3.6 million. The district has twelve Title I schools which include three new additions - Carolina Springs Elementary, Lexington Elementary and Deerfield Elementary.

9.2 Local Board-Approved Courses — Mary Gaskins

Chair Green called for a motion to approve the recommended 2021-2022 local board approved courses for high schools and middle schools.

Motion	Second	Action
Anderson	Oswald	Approved Unanimously

Discussion: Ms. Gaskins reported there are seven new courses the district would like to offer for the 2021-2022 school year. These courses are not part of the South Carolina Department of Education course list and therefore need local board approval. The courses have been reviewed by district administration.

9.3 Instructional Materials Adoption — Mary Gaskins

Chair Green called for a motion that the board approve the recommendations of the District Instructional Materials Adoption Committees as district-adopted instructional materials. Mr. Anderson moved that the board approve the recommendations of the District Instructional Materials Adoption Committees as district-adopted instructional materials for 2021-2022 - Mathematics Grades 9-12, Health Grades 6-8, Health Grades 9-12, Science Grades 9-12, Social Studies Grades 9-12, Career and Technology Education. The motion was seconded and approved.

Motion	Second	Action
Anderson	Oswald	Approved Unanimously

Discussion: Ms. Gaskins reviewed the process for textbook adoption. The committee recommends instructional materials from an approved list supplied by the SCDE. Textbook adoption follows board policy IJJ - Textbook Selection and Adoption. Ms. Gaskins was to look into a question regarding a more current math textbook and review policy for committee participation.

9.4 Waiver for Seat Time Compliance — Mary Gaskins

Chair Green called for a motion to approve a waiver for seat time compliance. Mr. Anderson moved that the board approve the waiver for seat time compliance. Having the capacity to provide a virtual option to non-traditional learners by waiving seat time will serve to accommodate the needs of a growing segment of our student population who will be served through the Lexington One Online Learning Academy (LOOLA). The motion was seconded and approved.

Motion	Second	Action
Anderson	Oswald	Approved Unanimously

Discussion: Mr. Gaskins explained that local board approval is required to submit an application to the state so that seat time compliance regulations can be waived in order to operate the district's online academy (LOOLA) on a different schedule. The district's online program has been approved by SCDE and met the criteria required by the state in order to be approved for the program. Middle school teachers will be housed at Lexington Middle School, high school teachers will serve at their home school.

9.5 Policy IKAA — Tests and Examinations — Mary Gaskins

Chair Green for a motion that the board reinstate the district’s normal cumulative, end-of-year examination weight of 20% in the final course average for our school year 2021-2022. Mr. Anderson moved that the State Board of Education Regulation 43-262 requires statewide End-of-Course Examination Program (EOCEP). Due to COVID-19, Lexington School District One, under the guidance of policy BDH asked to modify Policy IKAA-Test and Examinations and the Board approved at our November 17, 2020 board meeting. The District modification temporarily adjusted the cumulative, end-of-course examination weight from 20% to 10% in the final course average for the school year 2020-2021. Lexington School District One would now like to return to our normal cumulative, end-of-year examination weight of 20% in the final course average for our school year 2021-2022. The motion was seconded and approved.

Motion	Second	Action
Anderson	Oswald	Approved Unanimously

Discussion: Ms. Gaskins explained the one-time change for the 2020-2021 school year was based on SCDE guidance due to COVID-19. The district decreased the end-of-course assessments from 20% to 10% and held students harmless. The district now needs to amend the policy to return to the end-of-year examination weight of 20% in the final course average.

9.6 Policy JFAB — Admission of Nonresident Students — Jeff Caldwell, Chief Student Services Officer

Chair Green called for a motion that the board temporarily suspend the portion of Policy JFAB Admission of Nonresident Student that relates to admission of International Exchange Students, due to safety concerns. Mr. Oswald said that under the guidance of Policy BDH which gives the Board the right to temporarily suspend Board policies due to extreme emergencies, he moved that the Board approve the administration’s request to temporarily suspend the portion of Policy JFAB Admission of Nonresident Student that relates to admission of International Exchange Students, due to safety concerns. This suspension will be in effect until the end of the 2021-2022 first semester. The motion was seconded and approved.

Motion	Second	Action
Oswald	Anderson	Approved 4 in favor; 1 opposed (Garris)

Discussion: Mr. Caldwell explained that with international travel still uncertain, administration recommends extending the suspension of exchange students until the end of first semester. There was debate and discussion about not allowing exchange students when the district does hire international teachers.

9.7 Policy JICG — Tobacco and Nicotine Use by Students — Jeff Caldwell

Chair Green called for a motion that the board temporarily modify the Enforcement section of Policy JICG - Tobacco and Nicotine Use by Students, due to safety concerns. Mr. Oswald said that under the guidance of Policy BDH which gives the Board the ability to temporarily suspend Board policies due to extreme emergencies, he moved that the Board approve the administration’s request to temporarily modify the Enforcement section of Policy JICG - Tobacco and Nicotine Use by Students, due to safety concerns. Second offense consequence which requires a student to complete six hours of school based community service will be temporarily suspended due to safety concerns. This modification will be in effect until the end of the 2021-2022 first semester. The motion was seconded and approved.

Motion	Second	Action
Oswald	Anderson	4 in favor; 1 opposed (Garris)

Discussion: Mr. Caldwell explained that the first offense which had been suspended in 2020-2021 is being reinstated for one day in-school suspension but administration recommends continuing the suspension of the second offense of six hours in-school community service temporarily to monitor safety of students and

Policy JICG (continued):

staff due to COVID concerns. There was discussion about what other consequences followed and debate on suspending the community service. Ms. Garris said since students are attending school every day she didn't think COVID should be used as an excuse to break the rules.

9.8 Policy JJIE, JJIE-R — Student Drug Testing Program — Jeff Caldwell

Chair Green called for a motion that the board approve the administration's request to temporarily suspend Policy JJIE - Student Drug Testing Program and JJIE-R Administrative Rule, due to safety concerns. Mr. Oswald said that under the guidance of Policy BDH which gives the Board the right to temporarily suspend Board policies due to extreme emergencies, he moved that the Board approve the administration's request to temporarily suspend Policy JJIE - Student Drug Testing Program and JJIE-R Administrative Rule, due to safety concerns. This suspension will be in effect until the end of the 2021-2022 first semester. The motion was seconded and approved.

Motion	Second	Action
Oswald	Anderson	4 in favor; 1 opposed (Garris)

Discussion: Mr. Caldwell indicated that due to the uncertainty of possible COVID cases and strain this may put on the health rooms and nurses, administration recommends continued suspension of this policy. There was discussion and debate about the possibility of using an outside agency to perform the drug testing process. The district would continue for cause/suspicion testing but could investigate an outside agency.

9.9 Board Member Requests for Information — Anne Marie Green, Board Chair

Chair Green called for a motion that the Board authorize the administration to fulfill the request for information as requested by Ms. Garris on June 21, 2021. A motion was made, seconded and approved.

Motion	Second	Action
Anderson	Garris	1 in favor (Garris); 4 opposed

Discussion: Chair Green explained that Ms. Garris has requested information from administration that requests a significant amount of time and district resources. As the board acts as a body and not individually, a board vote is necessary to direct the administration to expend the resources required to fulfill Ms. Garris' request. Ms. Garris provided information from an Attorney General opinion issued to another public official in a different matter indicating a denial of her request hinders the elected official in performing her duties. Ms. Garris explained her request and rationale for receiving information and did not believe it would take significant time. She requested that her emails to board, and emails between herself and the Chief Operations Officer be part of the minutes (attached). Mr. Salters, Chief Operations Officer, explained to the board the time commitment required to fulfill the aforementioned requests. The work would take approximately one month for the staff member that is responsible, who must also continue to perform their regular job duties. There was discussion and debate regarding the board's responsibility to supervise the Superintendent and not the day-to-day operations of the staff and discussion regarding governance versus management. Dr. Powers moved that the board close the conversation. The motion was seconded by Mr. Anderson. The board proceeded to the main motion.

10.0 Superintendent's Report**10.1 Report — Superintendent's Update — Superintendent Greg Little, ED.D.**

Superintendent Little recognized the new district leadership and he gave an update on the back-to-school plan. Upon receipt of the SCDE direction regarding Proviso 1.108 regarding masking in school buildings and on buses, the district immediately enacted the policy. The district has since removed language pertaining to masking and updated the district's 2021-2022 Return to In-person Instruction and Continuity of Services Plan and resubmitted to SCDE.

10.2 Update — Academic Recovery and ESSER III Fund Planning — Jessica Buzhardt, Academic Assistance, Early Childhood and Title I Coordinator, Shane Phillips, PH.D., Accountability and Assessment Director

Dr. Phillips reviewed the Academic Recovery Plan that was approved on July 16, 2021 by SCDE which is one of the plans required in order for the district to receive approximately \$27.3 million in ESSER III funding. He shared plan requirements and the district’s goals and strategies set to meet those requirements. The district’s goals were established for early literacy (ELA) growth, middle school math growth, content and skills gaps and social-emotional learning. Dr. Phillips shared information on the ESSER III funds budget process. Advisory committees, parents and staff survey results were provided. Common category priorities across the groups were addressing learning loss and highly vulnerable populations. Ms. Buzhardt explained the district’s ESSER III budget planning process. Budget requests from schools must fit into one of the 15 fund categories, and align to either the Academic Recovery Plan or Return to In-person Instruction plan. Additional feedback from advisory groups and community feedback will be considered in creating the budget priorities and the plan is due to SCDE by August 24, 2021. Additional feedback was provided by the board.

10.3 Report — 2021–2022 Collaborative Planning Days — Mary Gaskins

Ms. Gaskins reviewed the 2021-2022 early release collaborative planning dates that have been added to the 2021-2022 academic calendar - September 15, October 6, November 10, 2021 and February 9 and March 9, 2022.

10.4 Report — Operations Update — Matt Warren, Director of Operations

Mr. Warren shared a progress update and photos of the new Lakeside Middle school facilities and reviewed the Old Cherokee Road widening project. He shared an update on the White Knoll High School construction and shared that the classroom addition would be open for the fall semester. Additional projects are ongoing at Gilbert High School, Lake Murray Elementary, Lexington Elementary, White Knoll Elementary and White Knoll Middle School. The building progress plan is available on the Lexington One website.

11.0 New Business

11.1 First Reading — Policy BBAA-R Board Member Authority and Responsibilities — Kathryn McPhail, Chief Communications Officer

Ms. McPhail indicated the district currently does not have an administrative rule to Policy BBAA - Board Member Authority and Responsibilities. The policy draft is a template from the South Carolina School Boards Association and includes changes to language regarding requests to add items to the board agenda. Ms. Garris made motion to table first reading until all board members are present for discussion. The motion was seconded and approved.

Motion	Second	Action
Garris	Anderson	Approved unanimously

11.2 First Reading — 2022–2023 Academic Calendar — Clark Cooper, Student Administration Director

Mr. Cooper reviewed a draft of the 2022-2023 academic calendar as proposed by the district’s Calendar Committee. The calendar is a balanced calendar with 91 academic days in the first semester and 89 days in the second semester with 190 days instruction. There are breaks built into each month. Virtual weather make-up days will continue as practice for the district however by law, there are three weather makeup days included in the calendar. If those days are not needed for inclement weather, they will be scheduled days off.

11.3 Superintendent Evaluation Tool — Anne Marie Green

Chair Green introduced Mr. Allen Smith, attorney from Halligan, Mahoney & Williams, P.A., to discuss the superintendent’s evaluation process. He gave background information on the evaluation process that has been the norm for school districts and that they have gone through many iterations and changes. Superintendent Little’s contract includes the more informal verbal process. The board would like to consider a more quantitative driven evaluation instrument. If the board moves to a new evaluation instrument this would be adopted in the 2022 evaluation process. Chair Green reviewed the process on how this new proposed template was developed with input from Dr. Little. The template used a model template of superintendent evaluation from AASA, the School Superintendents Association and information from other evaluations tools from across the country. Chair Green asked board members to review over the next six weeks and provide feedback and suggestions to the Chair. This year’s evaluation is governed by the superintendent’s existing contract and will use the standing evaluation process. The goal is to revise the evaluation tool and Dr. Little’s contract appropriately to include the new process and evaluation tool. Mr. Smith indicated most other districts use a verbal tool and Lexington One is on the forefront of moving forward with a new tool.

12.0 Items for Board Information

The board received these reports for board information only.

12.1 General Fund Budget Transfers — June 2021

12.2 Monthly Capital Projects Report — June 2021

12.3 Monthly Unauthorized Procurements Report — June 2021

13.0 Adjourn

Chair Green called for a motion to adjourn. A motion was made, seconded and approved. The meeting was adjourned at 9:20 pm.

Motion	Second	Action
Anderson	Oswald	Approved unanimously

Submitted by:

Prepared by:

Mr. Mike Anderson/MEA
Secretary

Tracy Halliday/TAH
Executive Administrative Assistant

Minutes amended to include an attachment. See January 18, 2022 meeting minutes''

Board member request for inclusion with July 20, 2021 minutes as referenced in Item 9.9.

----- Forwarded Message -----

From: Jada Garris <jadagarris@aol.com>

To: Jeff Salters <jsalters@lexington1.net>

Cc: Dr. Greg Little <glittle@lexington1.net>

Sent: Monday, June 21, 2021, 09:42:49 AM EDT

Subject: Re: [External to LCSD1] Transportation Facility

Please see my response in red.

As for the rest of the information below, It will take staff a long time to pull all of the other information you are asking for in this email. We are right in the middle of budget, summer payrolls, opening the new fiscal year in our finance system, ESSER planning and a number of other critical tasks that occur during the summer. I'm happy to ask staff to work extra hours if the board needs this information but I need direction to do that.

If you are able to provide the amount of time estimated to produce each request, that will better help the board decide which requests are a priority.

What items are not available electronically? What items do not currently exist and would have to be produced? I was very intentional in choosing items to ask for and in doing so I tried to ensure that those were easily accessible and available in electronic format.

The questions that I have asked are questions that all members should be asking.

We are providing you with a monthly budget to actual summary for all referendum projects. If we exceed the budget, we bring a request to you to approve additional funds(Lakeside Middle/Transportation). But the district doesn't bring a request to the board to approve remaining funds when a project comes in under budget, although this should be taking place, according to the ballot. We are bound by law to do the work listed in each school in the facilities study and we know that and are doing that. I have overseen or been a part of managing close to \$1 Billion dollars worth of referendum work successfully in this district in my time here. We are only halfway through this referendum that passed in 2018 and we have added portables to school sites (that the board is unaware of), have projects running behind schedule, and are over budget on at least two projects with more to come. I appreciate your interest in detail and we are working to provide the board with as much information as we can on a regular basis to help you explain how money is being used. Additionally, we are in the middle of preparing our capital expenditure plan for the upcoming year outside the referendum to

share with the board for review as well. That will be shared prior to our bond sale this fall.

I want you to understand that we literally spend hours a day responding to email requests for information related to our work. You may not appreciate the impact that has on staff on a regular basis, but it is significant. I appreciate the work your staff does. This confirms what I've been saying all along - the website is ineffective and there is a lack of communication from the board and the district office. The board was quick to form a committee to campaign for the referendum, yet when it comes time to provide some accountability, they can't answer questions because they don't have the answers. Yet, they have no problem with your staff spending hours each day responding to requests for information. A bond referendum committee to keep the community informed on how projects are progressing would be beneficial for ALL. I literally spend hours each day responding to requests as well. 365 days a year, 7 days a week. There is not a day that goes by that someone doesn't reach out to me for information. Our district has an outstanding reputation in the state with vendors, state agencies, and others we work with because of our reputation for following law, policy, process and procedures. The reason that exists is because we have always tried to do things the right way and had a supportive board that trusts the administration to do that. We all want the same thing I think - to provide the best educational environment and experience we can for our students in the most cost effective and efficient manner possible. I think a person's point of view has great influence on how "the best" educational environment and experience is defined. Items that would directly benefit our students and staff such as more shelving and storage space were either removed or rejected while items that had to do with aesthetics were approved. Again, I'm happy to respond to this and spend the hours it will take of staff time doing it if this is the board's direction.

On Friday, June 18, 2021, 07:43:44 AM EDT, Jeff Salters <jsalters@lexington1.net> wrote:

I have attached 3 schedules for your reference. We update this on a regular basis. This schedule was created by us in the beginning of the referendum as a reference for our work to help cash flow bond sales and give our contractors an idea of how to staff up to be ready for our work. There are many factors that go into a project and there may be a number of reasons one isn't happening when it was scheduled to start. The construction market we are in right now is very volatile. COVID-19 has wrecked the construction industry with pricing increases and material delivery delays, as an example. These are real issues and may result in us choosing to shift projects out until the market settles more if we have flexibility to do that. In some cases, we don't.

As for the rest of the information below, It will take staff a long time to pull all of the other information you are asking for in this email. We are right in the middle of budget, summer payrolls, opening the new fiscal

year in our finance system, ESSER planning and a number of other critical tasks that occur during the summer. I'm happy to ask staff to work extra hours if the board needs this information but I need direction to do that.

We are providing you with a monthly budget to actual summary for all referendum projects. If we exceed the budget, we bring a request to you to approve additional funds(Lakeside Middle/Transportation). We are bound by law to do the work listed in each school in the facilities study and we know that and are doing that. I have overseen or been a part of managing close to \$1 Billion dollars worth of referendum work successfully in this district in my time here. I appreciate your interest in detail and we are working to provide the board with as much information as we can on a regular basis to help you explain how money is being used. Additionally, we are in the middle of preparing our capital expenditure plan for the upcoming year outside the referendum to share with the board for review as well. That will be shared prior to our bond sale this fall.

I want you to understand that we literally spend hours a day responding to email requests for information related to our work. You may not appreciate the impact that has on staff on a regular basis, but it is significant. Our district has an outstanding reputation in the state with vendors, state agencies, and others we work with because of our reputation for following law, policy, process and procedures. The reason that exists is because we have always tried to do things the right way and had a supportive board that trusts the administration to do that. We all want the same thing I think - to provide the best educational environment and experience we can for our students in the most cost effective and efficient manner possible. Again, I'm happy to respond to this and spend the hours it will take of staff time doing it if this is the board's direction.

On Wed, Jun 16, 2021 at 9:45 PM Jada Garris <jadagarris@aol.com> wrote:

Good afternoon,

I've had a chance to review all of my notes and make some additional notes. Below are the questions/comments. Thanks!

This is the list of items I mentioned during our phone call that I would like to see:

Cost of Gilbert bus lot office and paving (separately)

The original schedule that you gave me a copy of a while back

An updated schedule

GMP contracts and amendments for all projects.

GMP reconciliations for completed projects.

Contingency logs for all projects.

Contracts that were added to projects - such as retaining wall at RBHS, or possibly the breezeway at LHS. If I'll be unable to see the cost and funding source of the breezeway at LHS from GMP documents or contingency logs, please provide the document that details those expenditures.

In addition:

- Complete Milone and MacBroom Growth Study that includes all information.
- MB Kahn Facilities study - full book that includes all information. Also, all studies related to needs assessments. I'd like to see how capacity was increased at Meadow Glen schools and the additional ventilation projects that were mentioned in the Safe Return to School Plan.
- Can you run a detailed report for Centerville that would show all line items for the expenditures related to that job? For example, a report that would show where \$1,385 was spent in April 2021. When we were talking, you said the GMP doesn't show the cost of inspections, the architect, the traffic impact study and a couple of other things. I'd like to see all of the costs incurred on a specific job so that I can narrow down what to ask for going forward.
- Please provide the documents MB Kahn provided to the district that would explain their estimate of \$3 million.
- The specifications for the \$9.5 million facility.

Questions:

- What costs are not included in the \$1.5 and \$2 million cost for the ECCs? What is the anticipated completion date for the drawings for the Gilbert ECC?
- Did MB Kahn include offsite improvements in their budgets for schools they quoted for the referendum?
- What are Otis' job duties?
- Who is "value engineering" the transportation facility? What recommendations are being discussed?
- During the last meeting, you said there was \$7.5 million in capital. Do you track these funds separately from 8% money, bond referendum, and money that is transferred out of the general fund and into the capital account each year? Is the money that is transferred out of the general fund and into the capital account:

- separate from the capital account you referred to last Tuesday night that has \$7.5million

- separate from bond referendum funds

- separate from 8% money

- What has been paid to the architect for the plans at the transportation facility? How much it would cost to make changes to those plans?

Comments:

- Please consider reducing the # of maintenance bays to 2. And possibly the number of wash bays to 2 (depending on the cost). A good question to ask is how often drivers wash their buses. I can't speak for the drivers in town, but in Gilbert and Pelion four wash bays would not be needed. Keep in mind drivers hang around the lot for most of the day, so they would be able to take turns washing their bus.

- There was no input from bus drivers (or supervisors, really) when planning the new transportation facility. Mr. Kurts *showed* the plans to supervisors, but it's my understanding they were told that information was for their eyes only.

- Please consider showing the current plans to drivers and gathering feedback. I'm sure only a few bus drivers have seen the current plans.

- CDL classes have less than 30 (I'm being generous) students. A 100-person classroom is not needed.

- However, a kitchen/break area would be nice. I understand that a full kitchen may not be possible due to regulations, etc. but there are drivers who never go home after they arrive at 5-6 am. Either because they live too far away or the cost of gas makes it inefficient to run home after the morning route, back to the lot for a kindergarten route, back home after the kindergarten route and then back to the lot again for an afternoon route.

- Also, I don't see the conference room being used at the same time as the classroom, so in my opinion, that is not needed. Parents do not visit bus lots. The conference room would only be used for supervisor meetings and those only occur a few times throughout the year.

- What is the cost of the diesel fueling station? Fuel trucks travel to bus lots to refuel the buses. No bus lot in Lexington One has a fueling station. The Lexington bus lot has ACCESS to the State Department's fueling station.

- What would be the cost savings if the building were not brick?
- Am I understanding that the lot will hold 200 buses? If not, how many buses can be parked there? If so, you may want to consider increasing the size of the lot. I know that is expensive, but given the number of buses that will be parked there compared to the number of buses the lot will hold, and the number of activity buses being added to the district's fleet, there will not be room for growth in 2-3 years.
- Maybe space can be flexed for classroom/conference.

Funding sources

What are your thoughts on these funding sources?

- Sell house behind LMS
- 8% money
- Leftover funds from PMS
- FY 2020's surplus
- Land on Calks Ferry
- Other land that might never be used

Additional request by board member for inclusion with the July 20, 2021 board meeting minutes as referenced in Item 9.9. (Minutes amended at the January 18, 2022 Board of Trustees meeting to include this request.)

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From: Jada Garris <jadagarris@aol.com>
Date: Thu, Jun 24, 2021 at 12:03 AM
Subject: [External to LCSD1] Request for agenda item
To: Anne Marie Green <amgreen@lexington1.net>

Anne Marie,

Please add my request for information regarding the June 21, 2021 email to Mr. Salters to the July 20, 2021 agenda so that the board can discuss the information I have requested. Once Mr. Salters provides me with an estimate on the time to gather these materials, I will know at that time which items I wish to ask the board to consider. However, I wanted to give you plenty of notice so that my request would be put on the agenda. Of the items I requested, I asked Mr. Salters to let me know what items were unavailable electronically or do not currently exist. I was very intentional in choosing items to ask for and in doing so I tried to ensure that those were easily accessible and available in electronic format.

I'm not sure why Dr. Little thought it was a good idea to merge the roles of COO and CFO in the midst of \$365 worth of capital projects. And I'm not sure why the board "trusted" him to do that. But, here we are and the effects will be felt for years to come.

I appreciate that Mr. Salters has overseen or been a part of managing close to \$1 Billion dollars "with a B" worth of referendum work in this district. Along the way, he has had little to no oversight. With the roles of COO and CFO now being combined, there are zero checks and balances. He compiles the specs, puts the jobs out to bid, chairs the committees that select the firms, signs the contracts, and writes the check.

During the 2008 referendum:

- Meadow Glen schools were each built to hold 200 students less than voters were told. Those campuses now have portables.
- The bus office in Gilbert is too small, by Mr. Salters own admission.

Fast forward ten years. We are only halfway through this referendum that passed in 2018 and we have added portables to school sites, have projects running behind schedule, and are over budget on at least two projects with more to come.

Per Mr. Salters, *"Our district has an outstanding reputation in the state with vendors, state agencies, and others we work with because of our reputation for following law, policy, process and procedures. The reason that exists is because we have always tried to do things the right way and had a supportive board that trusts the administration to do that."*

Trying to do things the right way and doing them the right way are two very different things. This district may have had an outstanding reputation of following the law ten years ago, but anyone that thinks this still holds true is fooling themselves. In the recent past, can you remember a legislator coming to speak to the board on behalf of their constituents who feared reprisal?

Here's some additional background on why I'm asking for these documents:

Long before coming on the board, I emailed Mr. Salters with questions day after day about the projects in this referendum. I was told that they provided the public everything they had. I had concerns about allowing MB Kahn to assign a dollar amount to a project without any supporting documents. This \$6.5 million "scope

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disconnect” proved what I knew all along - it is dangerous to trust a builder to give dollar figures without supporting documentation.

In reviewing some documents, I have discovered that the schedules and reports that are provided to Lexington One by contractors are identical to monthly reports provided to boards in other districts. Those “fancy” monthly reports, that I have requested, that we saved \$3 million by not hiring a construction manager to produce, according to Mr. Salters, are being provided to the district, but not the board. They aren’t provided in a pretty PowerPoint, but the information is there.

Since board members serve on the Architectural Selection and CM-R committees and evaluate architects and builders, they need to be knowledgeable about architects and builders’ work performance. That means having access to schedules and construction documents. If there is a known contractor who is always over budget and doesn’t finish jobs on time, then their evaluation should reflect that.

Want to know why I’m interested in contingency logs for all projects? The following is what I found when looking through the contingency log for ONE school:

Approved changes include:

mortar color +\$16,000

Bid Omission +\$186,820

Remove and replace column caps +\$36 789

And then there are items such as these:

Delete mobile media center shelving (approved) - \$21,625

Request to add teacher cabinets (rejected) - \$82,800

Items that would directly benefit our students and staff such as more shelving and storage space were either removed or rejected while items that had to do with aesthetics were approved. Boards in other districts are involved in capital projects and change orders because they know every decision directly impacts the bottom line AND the students and staff. A bid omission for \$186,000? Oops.

What if the board were presented a list of needs and then prioritized those?

1) We could have saved tens of thousands of dollars for a facilities study because the needs would have been known.

2) The board would have known that PMS and GES were in such deplorable condition that they needed maintenance BEFORE they needed to be replaced.

3) The board would have known that the transportation office was akin to a “third world”.

I have attended, watched or participated in every meeting from 2016-2020 during which time TWENTY EIGHT activity buses were added to the fleet and not once were those mentioned to the board. Who has been determining the priorities? Who decided that TWENTY EIGHT activity buses and a new middle school on 378 were more important than replacing a school with mold and asbestos? Was the board aware that students and staff throughout the district were working and learning in these conditions? If not, then why not?

Anne Marie Green <amgreen@lexington1.net>

To: Dr. Brent Powers, Gregory Little, Jada Garris, Jeff Salters, Kathryn Mcphail, Kathy Henson, Mike Anderson, Richard Guyton, TIM OSWALD, Tracy Halliday

Thu, Jun 24 at 7:18 AM

FYI as we begin preparing agenda for 7/20/2021 meeting

(The full text of the previous email was included.)
